

Investing for Success

Under this agreement for 2022
Milton State School will receive

\$244,878*

This funding will be used to

Target	Measures
1. <u>English</u> Continue to engage students in meaningful and connected units of work linked to the Australian Curriculum achievement standard that provide interrelation of the three strands of English.	English 90% A - C Prep – 6 90% A - C Prep - 2 60% A – B Prep - 6
2. <u>Mathematics</u> Improve student's mathematical proficiencies: understanding, fluency, reasoning, and problem-solving skills by continuing to embed the Natural Maths philosophy across the school through Goal setting -Top 5 and continued development of Problematised situations.	Mathematics 95% A - C Prep – 6 90 % A – C Prep - 2 70% A – B Prep - 6
3. <u>Visible Learning program</u> Through precise and personalised teaching and learning, improve student engagement and outcomes by providing a tiered system of support: quality differentiation, targeted and intensive support and programs, with a focus on early intervention, enrichment and professional learning.	Decrease Ds and Es, preventative drops for at risk students. Achievement of ISP goals.

Our initiatives include

Initiative	Evidence - Base
<u>English</u> <ul style="list-style-type: none"> Develop the professional Learning of teachers to improve pedagogical practices that best progress student learning in English Building capacity of teachers in evidence literacy Focus areas: Goal Setting, 'Big Ticket' items, P-2 Literacy Block (Literacy skills – Big 6). Build teachers knowledge and capacity to effectively analyse evidence, calibrate/moderate and plan for evidence informed practice to improve outcomes for students Learning walks – student voice Case management - focus student <i>Writing</i> - Continue to improve writing achievement with focus Yr 2,4,6 students by building the capability of teachers to deliver high-quality, responsive writing instruction informed by consistent professional judgements and analysis of students' writing and deepening quality in the feedback loop. 	Teacher Quality – Hattie 2015 Visible Learning for Literacy (Fisher, Frey, Hattie 2016) The writing Book (Sheena Cameron & Dempsey, 2013) Putting faces on the Data (Sharratt, Fullan 2012) Growth, instructional and triad coaching - (Joyce and Showers 2002, Rogers, QELI, Hattie)
<u>Mathematics</u> <ul style="list-style-type: none"> Mathematics Coach to support teachers in teaching Mathematics. Professional development and coaching with Educational consultant, Ann Baker, to provide professional learning, lesson demonstrations and coaching in classrooms. Building capacity of teachers in evidence literacy 	Natural Maths: Ann & John Baker https://naturalmaths.com.au/
<u>Visible Learning Program</u> <ul style="list-style-type: none"> Progress our Visible Learning Program - early intervention and enrichment through employment and training of teacher aides and associated learning programs. Increase in teacher and teacher aide support for early years classes for support programs 	Hattie, 2006 Australian Curriculum General Capabilities Student Diversity and Australian Curriculum (ACARA 2013) Putting Faces on the Data (Sharratt, Fullan 2012)



**Queensland
Government**

*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.

