Background:
Milton SS is an Inner Brisbane school situated in the Metropolitan education region. The school provides education for approximately 620 students from Prep to Year 7. The Principal, Paul Zernike, was appointed to the school in 2008.

Commendations:
- The school’s Leadership Team and teaching staff have accepted personal responsibility for ensuring a safe, supportive and disciplined learning environment. This environment is characterised by high expectations for students and has been further enhanced by recent innovations and extensions to the school’s facilities.
- There is a respectful and caring relationship evident between all stakeholders. This is reflected in the positive way in which staff members, students and parents interact.
- Students, teachers and parents express a very high degree of support for the Leadership Team.
- There are a significant number of opportunities for student extension and positive engagement for example: Playground Rangers, Robotics, Arts Program, Chess Club and Dads and Daughters Dances.
- Partnerships with local community are broad and extensive and add value to the school’s positive learning environment, such as, Academy Partnerships and informal partnerships with local businesses.
- High expectations exist around learning and behaviour, which is evident in and out of the classroom.
- The school has a strong status in the community and has been able to maintain a small school feel, even though there has been considerable growth in student enrolment.

Affirmations:
- The school has a current and community endorsed Responsible Behaviour Plan for Students (RBPS).
- There is consistent commitment to the use of the school rules: Be Safe, Be Respectful and Be Responsible and this is supported by a school wide matrix of expected behaviours which provides a reference point for teaching staff.
- The school has a Teacher Induction Program that includes the Essential Skills for Classroom Management (ESCM).
- Positive student behaviour is reinforced through the implementation of class reward systems.

Recommendations:
- Continue to monitor student attendance to ensure the current levels remain on track to meet or exceed the statewide targets.
- Explore strategies to monitor individual student engagement and continue to ensure that high achieving students are catered for appropriately.
- Continue to provide opportunities for parents to engage in school programs that support the school’s positive student learning environment.
- Generate a common school wide approach for capturing data in OneSchool that will allow longitudinal monitoring of student behaviour for individuals and different groups within the school.
- Share relevant student behaviour data sets with all stakeholders in order to develop ownership, engagement and support for targeted strategies.
- Develop, promote and implement an assessment matrix that will deliver a school wide consistent approach for grading individual Behaviour and Effort for each student’s school report.
- Provide professional development that will raise teacher awareness of the full potential of the OneSchool Class Dashboard.
- Establish protocols for recording incidents of contact with parents in OneSchool.