



Milton State School

BYOD PROGRAM

Information and Procedures Handbook



NOTE: For clarification on anything in this handbook or for information / advice regarding any matter not covered by this handbook, please contact Milton State School Head of eLearning, your child's teacher or the member of the Executive Leadership Team.

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Foreword

This handbook has been compiled to provide a ready source of information for parents and students about matters influencing the efficient running of the BYOD program. Each student should be thoroughly conversant with its contents and follow all guidelines. This handbook is subject to change.

Introduction

Information Communication Technologies (ICTs) have a critical role in enhancing the learning process at all levels and across a broad range of activities in each of the National Curriculum subject areas. Through the use of ICTs in the curriculum, we are helping students become knowledgeable about the nature of information, comfortable with the technology and able to exploit its potential. The overall philosophy is to use ICT whenever its speed, power, graphics or interactive potential can enhance and extend the quality of work being undertaken by students. It is used to develop logical thinking, problem solving and control techniques and also to give confidence and the capability to use ICTs in later life.

Our main goal is equipping and empowering students, rather than merely transferring knowledge – guiding students in learning to learn. We believe students are eager to learn and with guidance they will seek out and discover knowledge on their own.

In the BYOD program we aim to establish an environment and a relationship with children where they can feel safe, comfortable and are able to be encouraged to push themselves to the best of their abilities in all learning areas.

School Profile

Milton State School, situated in the leafy inner Western Suburbs of Brisbane, is a medium sized primary school, Prep to Year 6, with approximately 680 students. Our leadership team includes a Principal, Deputy Principal, Head of Visible Learning; Head of eLearning and our administration team includes a Business Services Manager and two Administrative Officers.

The school is committed to the learning development of the whole person in every child preparing your child to be a well-balanced citizen with an inquiring mind and a healthy body. Our school curriculum focuses on the eight Key Learning Areas of Mathematics, English, Science, Technology, Study of Society and the Environment, Health and Physical Education, LOTE (Italian) and The Arts. Our teaching and learning model links to 'real' world learning opportunities.

Extra curricular activities include Instrumental Music, Arts Club, Visual Arts Club, Coding Club, Choirs – Beginning, Junior, Senior and Boys, Debating, Guitar, Interschool Sport, Chess, Swimming and Tennis. Participation provides students with experience in a range of activities and helps to build a positive self-esteem.

The school features classrooms of single or double teaching space design with wet areas, eLearning centre with media 'green' room, a prep unit, music, science and art areas, literacy centre, tuckshop and outside school hours care.

Our outdoor facilities include a Multi Purpose Area with lighting and sound, a covered, heated saltwater pool, two tennis courts, junior playground, fitness circuit and access to Gregory Park.

The school operates on an organisational structure which involves students, teachers and parents working together to achieve the educational objectives as outlined in our School Strategic Plan

Milton State School Vision - OUR VISION

Milton State School promotes a creative, constructive and personalised teaching and learning culture.

Our vision for learning and teaching is to innovatively grow young minds in challenging ways through a variety of modes, including digital learning environments. Milton values the importance of being digitally literate and connected and preparing our students for the next steps in their learning journey both within the primary school context, the secondary school environment and life.

Whilst digital tools can be used to support and enhance teaching practice and learning experiences, **technology does not change what it takes to learn.** The **teacher**, through their guidance and explicit direction of the learning journey **remains the most critical factor within every classroom.**

What Device Do I need?

YEAR LEVEL	DEVICE REQUIRED	HARDWARE SPECIFICATIONS
GRADE 1-3	<p>Only apple iPads including</p> <ul style="list-style-type: none"> ➤ Air Generation <p>Please Note: iPad mini's are unsuitable for classroom use.</p>	<p>All storage versions are supported in the BYOD Program.</p> <p><i>Preferred Storage Capacity: 32gb or 64gb</i></p>
GRADE 4-6	<p>Windows Device</p> <p>OR</p> <p>MAC Laptop <i>Running Windows software</i></p>	<p>All devices must meet the below specifications:</p> <p>Windows Device</p> <ul style="list-style-type: none"> ➤ Windows 10 32bit operating system ➤ Intel Core i5 CPU ➤ 8gb RAM ➤ 256GB Hard Drive <p>Please note you do not Need to purchase Microsoft Office as you get this for FREE from Education Queensland.</p> <p>MAC Laptop</p> <ul style="list-style-type: none"> ➤ Intel Core i5 processor ➤ 8gb RAM ➤ 256GB Hard Drive ➤ <u>MUST be running Windows.</u>

Where Can I purchase a device?

For convenience, Milton State School and JB HIFI have set up an online portal where you can purchase recommended devices. This is available on the school website. However, please feel free to shop independently at any computer retailer (e.g. JB HIFI, Office works, Harvey Norman etc.).

We encourage you to look at 'After Christmas' and 'back to school' specials.

Other BYOD Related Equipment

Students may supply & store the following equipment at school:

Grades 1 – 3 (iPad Devices)

- A set of headphones
- Stylus Pen
- iPad Case
- iPad sleeve
- Any other devices related peripherals should be negotiated with the teacher.

Grades 4 – 6 (Windows Device)

- A set of headphones with a Microphone
- An appropriate sized USB stick/drive for backing up of school work. It should not have USB management software, as the permissions will not allow it to install on the device for use. Students should use their USB for school related activities only.
- Laptop Case / Sleeve
- Any other devices related peripherals should be negotiated with the teacher.

APP and Software Requirements

All APP and Software requirements can be found on our school website
www.miltonss.eq.edu.au

Setting up Devices and Help Guides

Step by Step Instructions and help guides can be found on our school website
www.miltonss.eq.edu.au

BYOD Procedures

When Should a BYOD be brought to Class?

Unless specifically advised otherwise by the teacher, students should bring their device every day. Some lessons will require the formal use of devices, while others will provide informal opportunities to use technology to complete tasks efficiently. It is imperative that the devices be available for use at the teacher's discretion.

Leaving Devices At Home

Since some lessons are specifically designed for the use of devices, students who fail to bring their device to school for a valid reason, face consequences regarding their lack of preparation. If students inadvertently leave their device at home, they are to report to their teacher.

Name Labels on Devices, Sleeves, Cases and Bags

Students are expected to have name labels placed on the following locations:

Windows 10:

- On their device lid (for easy identification of devices. These need to be applied in an upside down position with the machine closed, so that when the lids are up, the teacher can see the names of the student)
- A key tag for their Windows 10 device sleeve for ease of identification
- NO stickers are to be applied to devices
- Do not write on or deface your device in anyway.

iPads:

- A name label easily viewed while case is on the iPad
- A key tag for their iPad sleeve for ease of identification.

Screens Down

When devices are in use and the teacher wishes to address the class, it is best for students to put their screens down so that the machines are not a distraction. The instruction "Screens Down" is the one the students will be familiar with and should comply with promptly.

MPeer Instruction

Students will learn from other students readily. More experienced users of technology may be paired with less experienced users. The same will apply for students coming into the program partway through the year. Students will be encouraged to share their strategies where appropriate and demonstrate ideas, shortcuts etc to the whole class. Students will be encouraged to ask other students before calling on the teacher when needing help with a **device related task**. “Ask 2 before me”, meaning ask 2 classmates before asking your teacher, if appropriate.

Use of Headphones in Class

Student may not use headphones or play CDs or audio clips on their devices in class without prior permission of the class teacher. A set of headphones should be kept in your tidy tray. Headphones should have your name clearly written on them.

Use of Mouse and/or Number pad

Students may bring a mouse or Number pad from home if appropriate. These should be clearly labelled and kept in their tidy tray, or a location specified by teacher, when not in use.

Removal of External Devices

Before packing away the devices into sleeves, all external devices including USBs, must be removed from the device to ensure they do not break off in the USB port.

Devices Charged

Students should arrive at school with their devices fully charged. This should be a part of normal homework routine.

Computer Games

Students may have computer games and game apps on their devices and they are not permitted to use these during school hours. **Students are not permitted to keep games on USB or other storage devices.**

Keyboarding Skills

Students will be encouraged to develop the correct use of key boarding skills.

Transport of Devices Within School

Windows 10 devices should only be carried within classrooms with their screens closed. iPads should be carried within the classroom with cases closed. All devices must be carried in sleeves at other times. I.e. to and from buildings for specialist lessons.

Before and After School Usage

Devices are not permitted to be used on school grounds before or after school without express permission of a teacher and under their direct supervision. Devices are not to be removed from school bags until they are in their classroom and their teacher has directed them to do so.

Lunchtime Usage

Students are not allowed to use their devices at lunchtime unless under the direct supervision of classroom teacher. Personal games or applications are not to be used during school hours.

Security of Devices

Devices will remain in classroom between 9am-3pm, with classrooms being locked whenever the class is not in the classroom or it is break time. Students may take their bags containing their devices into classrooms once their teacher has opened the classroom for the day. Students must otherwise stay with their bags.

After School

Students will normally be expected to take their devices home after school to complete homework.

Outside School Hours Care

Students using their devices at MOSHC should follow the directions of supervisors and follow all school procedures. Devices should only be used in designated areas for homework purposes.

Devices Left in Unsupervised Areas

Under no circumstances should devices be left in unsupervised areas.

Transport To and From School

Devices must be transported in cases and sleeves contained in school backpack.

Access to School Internet

All students involved in the BYOD program will be provided with access to the school Internet.

Saving Work

Windows 10:

- At home – USB or hard drive, cloud option or on classroom edStudio (learning place)
- Always save your work in two places, e.g. USB and D: drive. Work completed at home should be regularly saved to the school server in W: Drive.

iPad:

- Save at home on iPad and via preferred storage option and at school to school server (W: Drive) via FileBrowser

Mobile Network (3G & 4G) Connectivity

- Due to school-based policy, 3G and 4G compatible devices **are** allowed into school on the proviso that **the SIM card is either removed, or disabled**. This policy has been made to ensure that our school network is not compromised and that students are not able to access an unfiltered internet connection whilst at school.

School Expectations When Providing Students With Access to ICT Facilities

- Schools will provide information in relation to student access and usage of its network and reserves the right to restrict/remove student access to the intranet, extranet, internet or network facilities if parents or students do not adhere to the school's network usage and access guideline/statement.
- Schools will prepare students for the possibility of unanticipated access to harmful information, materials or approaches from unknown persons via the Internet (e.g. explicitly teach processes for disregarding (or ceasing access) to information, the process for reporting accidental access to harmful information

and reporting approaches from unknown persons via the internet to the supervising teacher or school staff member).

- When iPad / Laptops are being used, students will be closely monitored by teachers. Prior to class engagement, teachers will prepare the sites and directions given to students when accessing the internet – this will include filtering and checking sites students are directed to visit. An assessment should be made of the appropriate timeframe for access to the internet for completing the set task or duration a student should have access to the internet (e.g. during schools hours, outside of school hours).

Monitoring Student Machines for Software Infringements, Inappropriate and Offensive Material (Device AUDIT)

Students may be selected on a random basis to provide their device and/or USB for inspection for compliance with school and legal requirements.

Printing

Students should only print with teacher permission. Check how many pages you are printing before printing. If your printing does not come out do not print again until you have told the teacher. Only the teacher can print work in colour.

Unacceptable Uses of Information and the Internet

- Using the network for any illegal activity, including violation of copyright or other contracts.
- Uses relating to chain letters or broadcasting of lists to individuals in such a matter that might cause congestion of the network.
- Damaging or disrupting equipment, software or system performance.
- Vandalising or interfering with data of other users on the network. Vandalism, defined as any malicious attempt to harm, modify, or destroy other users data, the school network, or other networks that are connected to the intranet backbone includes, but not limited to, the uploading or creating of viruses.
- Gaining unauthorised access to resources.
- Posting anonymous messages
- Downloading, storing, creating, sending or printing files or messages that are deemed to be profane, obscene, or that use language that offends or degrades others.
- Giving personal information or agreeing to meet any person met through the internet.
- Transmission of personal information about any member of the school community.

- Accessing offensive (including pornography), dangerous or potentially destructive information.
- Downloading any files (including, but not limited to MP3, MPEG) unless specifically authorised to do so by the teacher.
- Not reporting unsolicited email messages particularly from unknown persons.

If a student comes upon any controversial material they are to report it directly to their teacher.

Student Access to Education Queensland ICT Infrastructure

To ensure young Queenslanders are well equipped to contribute fully to the information economy, the education sector is responding to the innovation directions of the *Smart State Strategy* through *Smart Classrooms*.

Smart Classrooms is a comprehensive strategy for digital education in Queensland state schools. The key to the strategy is that, it is student-centred; recognising the demand, from both students and their parents, for seamless movement between learning at school, home, work and play.

An essential tool for schools in the provision of innovative educational programs is the utilisation of intranet, internet and network services. Therefore, access to these technologies is an increasingly essential part of the modern educational program provided in schools.

Milton State School has access to regional and school-based staff who oversee and manage the ICT infrastructure within our school. The Department contributes a nominated amount of money, within each year's global budget, to ensure the maintenance and support of these structures.

Acceptable ICT and Network Use/Behaviour by a Student

It is essential for students to use school computers and network infrastructure for: assigned class work and assignments set by teachers; developing literacy, communication and information skills; authoring text, artwork, audio and visual material for publication on the intranet or internet, solely for educational purposes as supervised and approved by the school; conducting research for school activities and projects; communicating with other students, teachers, parents or experts in relation to school work; and access to online references such as dictionaries, encyclopaedias, etc. Students can also collaborate, research and learn through Education Queensland's e-learning environment known as the *Learning Place*.

Parents and students will sign a **Memorandum of Understanding** (see attached) at the beginning of the school year.

Internet Etiquette

All users are expected to abide by the generally accepted rules of network etiquette and chat and email etiquette. These include, but are not limited to, the following:

- Be polite. Do not swear, use vulgarities or any other inappropriate language. Do not do any activities that are prohibited by law.
- Do not use the network in such a way that you interfere with the network by other users.
- Always assume that any information or communications accessible from the network is private property.
- The subject line of e-mail should indicate the content of the message.
- When replying to a message, including some of the original message to assist the reader in following conversation.
- Always end with your name and email address.
- Always acknowledge that you have received a document or file someone sent you.

After reading email messages, they should be deleted or archived. Before sending an email it should be proofread and edited to eliminate mistakes. Students must not use their email address to send inappropriate messages.

Harassment and Privacy

All users are expected to use the internet in a positive way. Any acts of harassment or invasion of privacy will not be tolerated. The following points are not acceptable: Harassment, defined as the persistent annoyance of another user, or interference with another user's work includes, but is not limited to, the sending of unwanted mail.

Cyber Safety and Cyber Bullying

All students in the BYOD program will undergo training in Cyber Safety and Cyberbullying.

Improper Use of Telecommunications Services / Digital Devices

A person shall not knowingly or recklessly:

- Use telecommunication service supplied by a carrier to menace or harass another person.
- Use a telecommunication service supplied by a carrier in such a way as would be regarded by reasonable persons as being, in all circumstances, offensive. (An abstract from Section 85ZE of the Commonwealth Crimes Act).

- Transmit any material in violation of any government regulation. This includes, but is not limited to, material under copyright, threatening or obscene material, or material protected by trade secret.
- Carry out any commercial activity. Use for production of advertisement or political lobbying is also prohibited.
- Language which could be deemed offensive is not acceptable
- Carry out any unlawful copying of software
- Attempt to spread computer viruses
- Attempt to damage any networks or any equipment or system forming part of a network.
- Send personal information such as your home address or telephone number through the internet (check with your teacher regarding email signatures and identification). The class and schools address and phone number is acceptable.

Faults, Breakages & Repairs

All faults, breakages and repairs of BYO Devices are the responsibility of the user. Our school technician will support students with network and internet connectivity issues and basic troubleshooting, any other issues will be reported to parents.

Virus Protection

It is mandatory for all BYOD devices to have antivirus software installed on them and checks conducted regularly.

Breaches of BYOD Procedures

- Any breaches of these policies may result in the student being referred to school administration and discipline administered in accordance with the School Discipline Policy. This may including denial of access to computers for some time, and other options.
- Any breaches of the policy may incur suspension of device use for a designated period.
- Any breaches of these policies may result in demerits as set out in the classroom behaviour management policy.

Booklists

Students will receive a modified booklist, which reflects the increased use of digital resources and additional printing.

Excursions

Students will not take devices on excursions unless otherwise directed to do so.

Parent Emails

Parents are requested to provide their email details to their class teacher to allow communication through a parent email list.

Care of Digital Devices

Students are responsible for the general care of their laptop.

Students are responsible for ensuring the battery is charged for school each day.

General Precautions

- It is recommended that food or drink should not be next to your laptop when in use. Please encourage children to **carry drink bottles in the external pockets** of their backpack;
- Cords, cables, and removable storage must be inserted into, and removed from the iPad / Laptop carefully;
- Students should never carry their laptop while the screen is open, unless directed to do so by a teacher; and
- The iPad / laptop should never be left in a car or any unsupervised area.

Transporting

A protective cover has sufficient structure to protect the equipment from normal treatment and provide a suitable means for carrying the laptop within the school. The guidelines below should be followed:

- The device should always be within a protective case when carried;
- Some carrying cases can hold other objects, such as clipboards and exercise books but these must be kept to a minimum to avoid placing too much pressure and weight on the screen.

Damage in Transit

All iPad / laptops will require a protective case or sleeve when being transported. This will be an additional cost but is well worth the outlay. It is the best form of insurance for

laptops and will often protect the device from impacts and accidents, especially when the laptops are inside a school bag.

Damage at School

Teachers at school monitor all devices and rules are in place to prevent foreseeable problems and damage. However, from time to time, accidents may occur.

If any damage to a device is through negligence on the part of the school, the school will cover the cost of repair. If damage is caused by deliberate or careless actions of a student (owner or others), the costs of repair will be passed onto those involved and necessary behaviour consequences may result. The decision around the responsibility for repair costs is at the discretion of the Principal.

Screen Care

The screen can be damaged if subjected to rough treatment. They are particularly susceptible to damage from excessive pressure and can be costly to repair.

- Do not lean on the top of the iPad / laptop;
- Do not place anything near the iPad / laptop that could put pressure on the screen;
- Do not place anything in the carry case that will press against the cover;
- Do not poke the screen with an object; and
- Clean the screen with a soft, dry cloth or anti-static cloth.

Battery Maintenance

The battery life of portable devices is improving as technological enhancements are made. To get the most out of the battery life of the laptops, follow these simple tips:

- Reduce the screen brightness to a comfortable level;
- Disable connectivity such as Wi-Fi and Bluetooth when not in use;
- Lock the laptop screen when not in use; and
- Close all running programs when not in use.

Due to the iPad 4th Generation including the Retina display, battery life of these devices can be reduced dramatically when using display intensive processes. Testing has been conducted and normal class use of these Retina models will see the battery lasting all day if charged before school.

Protection and Insurance

While the BYO devices will be stored in classrooms during break times, **parents are encouraged to seek personal insurance**. Check with your preferred insurance company (or even place of purchase) about your insurance cover at home and, to and from school, for your iPad/laptop.

Frequently Asked Questions

Q: Why only allow the devices specified and no other personal mobile devices?

A: Education Queensland supports the iPad/ laptop platform with technical advice, curriculum support and professional development for teachers.

Q: What will happen to students whose families choose not to participate in the BYOD program?

A: All students will be able to fully participate in all domains of curriculum delivery. Students who do not have their own device will use school devices. These will remain on school premises and not travel between home and school. It may also mean that 'outputs' developed by students such as iBooks / iMovies will be stored on a classroom laptop rather than the school device to maximise iPad storage and backup functionality.

Q: How much of the day will the devices be used? Will the students still be using pencil and paper as well as developing handwriting skills?

A: The Milton Early Years Team are an experienced group of early childhood educators. As such we are critically aware of the importance of building solid foundation literacy and numeracy capabilities. Neurological research supports the importance of children having multiple opportunities to practise both fine and gross motor movements to best consolidate and automate this learning. It is with this knowledge that we prescribe a measured approach to screen time and that it is used as a complementary learning tool alongside the traditional learning processes. We envisage that the devices will meet the curriculum time allocation required to teach competent ICT skills. There will be days when the devices are not accessed at all due to competing social, emotional and academic priorities. It will remain at the teacher's discretion as to how to deliver the best and most appropriate pedagogy for the learning intention.

Q: Will the devices be managed at home or at school e.g. loading apps, updating the operating system?

A: The devices will be managed at home. Teachers will guide and suggest applications that will benefit classroom learning. Teachers will communicate to parents, via class newsletters, with adequate time given to families, to install apps ready for student use; most of these will be free. Families will be strongly encouraged to make a 'School Folder' for any apps/programs used while at school (folder names have been suggested on the required APP lists). This will help students separate home activity and learning activity. Parents can choose to load additional apps that are not required by the school.

Q: Will I be expected to purchase a brand new device?

A: No, you can choose to use a device that you already own or purchase a used device. Please refer to Milton's recommended models.

Q: Can my child use another child's device?

A: No, children will only ever be permitted to use their own device. If they do not BYOD to school then their alternative access is to a school device.

Q: My child or I do not have any devices and we are not familiar with how to use one or even access applications. Do we need to do any training and if so how do you suggest we go about accessing this training?

A: As a community of learners we acknowledge that we are all at different stages of familiarity with technology and mobile devices. Just as we provide community workshops and information sessions on how best to help your child with academic success, we intend to share information and skills pertaining to devices and the applications that support learning.

Q: Do I need to change any of the 'apps' that are already on my iPad/laptop as it is a device that the whole family currently uses?

A: There is a parental responsibility to ensure that any content present on a device, that is intended for use within a classroom, is free of any images, applications or information that is in any way unsuitable for a child to use. Devices will be constantly monitored and checked by both teachers and administration. Parents will be contacted if devices are found to have content that does not meet our high standard of student protection.

Q: How are you intending to stop the students playing games or watching videos or movies on their devices instead of doing the class activities?

A: Like all classroom activities and learning tasks, teachers will instruct and monitor student engagement to maximise learning. Devices will not be used to access movies or to be used as a gaming device in a classroom. They are tools for learning and each activity will have a clear learning intention attached. A critical function of the introduction of ICT within the Prep year is to foreground the importance of mobile devices as tools for information gathering, capturing learning and demonstration of skills.

Q: Are you going to provide or suggest an appropriate or standard cover to protect the devices in school bags and in the classroom?

Yes – please see information above.

Q: Will the children be allowed to use the devices during breaks (lunch time), unsupervised or while at Before and After School Care?

A: At no times will students be permitted on devices without being under the supervision of a teacher or teacher aide. The use of devices outside classroom direction, whilst within school grounds, is strictly prohibited and will be a breach of student/parent agreement. This understanding will be clearly communicated to parents, students and staff including those who have duty of care of students before and after school hours.

Q: Will the children be allowed to use the devices outside?

A: Yes, if the learning requires the flexibility of outside use, this will be done under the careful supervision of a teacher. Students will be taught how to manage their devices in a safe and sensible manner.

Q: If the iPad is 3G capable, how will you stop students accessing the internet during the day?

A: Only Wi-Fi compatible models are acknowledged as Milton State School supported devices (please see policy for more information). This is an important safety precaution. All Wi-Fi access is filtered through the Education Queensland infrastructure that scans and blocks unrecognisable or inappropriate sites. This system also allows for the school to review and track site access.

Q: If Wi-Fi is accessible in the classroom how will you control students downloading their own apps?

A: Students will be clearly instructed that the sourcing and downloading of applications is only ever permissible if a teacher is controlling this within the classroom environment. It will remain the responsibility of parents, in the main part, to facilitate this on behalf of their children. If parents have alternate rules at home this system needs to be managed within the home environment. Please remember any device that is bought to school will be the subject of frequent checks as to content and appropriate applications. Children will be encouraged to access only the apps that are within their 'School Folder'.

Q: Does my child need to have a device with a camera?

A: Yes, (as much of the intention for digital tools usage is about capturing the learning it would be appropriate to source an iPad with a camera). All iPads with the exception of the 1st Generation have camera functionality.

Q: What happens if a device gets accidentally or intentionally broken while at school?

A: If any damage to a device is through negligence on the part of the school, the school will cover the cost of repair. If damage is caused by deliberate or careless actions of a student (owner or others), the costs of repair will be passed onto those involved and necessary behaviour consequences may apply. The decision around the responsibility for repair costs is at the discretion of the Principal. As with any valuable, non-consumable property brought to school, we highly recommend ensuring coverage with your personal insurance.

Q: Will there be opportunities throughout the year for feedback and review of the program?

A: Yes, our focus is to ensure that the students at Milton State School receive the best quality education that we can provide. We value the perspective, engagement and feedback from our parent community.

Q: Where will devices be stored during the day and will there be any additional storage security provided in the classroom?

A: Devices will be kept in the classroom along with all the other hardware and valuables traditionally maintained in classrooms throughout the teaching day. If classrooms will be unattended for long periods of time, teachers will employ their usual practise of securing the room.

Q: Are parents expected to pay for additional iCloud storage or iTunes accounts?

A: No, our research has identified many cost neutral applications/programs and these will be preferred. There is no access to cloud storage via the Education Queensland Network.