

# Milton State School

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# STRATEGIC PLAN



2026 - 2029

# The Touchstones



**Innovative and Creative Teaching**



**Deep and Engaging Learning**



**Culture of Wellbeing**



**Active Global Digital Citizens**



**Community Collaboration  
and Partnerships**



## School Vision and Context



***“We are  
Creating  
the Future.”***

### School Educative Purpose and Touchstones

At Milton State School every member of the community is embraced, valued and known. We enable the voice of each member of the community and nurture inquiry, imagination and creativity. We are not limited by boundaries, we forge new educational pathways to inspire and equip our community members to be a positive change in the world.

Our educative moral purpose is to involve all students as engaged learners in a curriculum that inspires, impacts and challenges them to be in the learning zone.

### School Context

Milton State School (MSS) is an innovative inner-city school close to Rosalie Village that opened in 1889. We are resolute and focused on creating the future in every aspect of school life. We offer a progressive future-focused education, delivered in a dynamic educative hub. Inspirational teaching and quality learning are the cornerstones of our school. We surround our students with possibility, wonderings and opportunities in areas including academic, culture, the arts, technology, sport, and community connectedness.



## Quality Innovative Learning Design

Development of New Pedagogies for Deep Learning (NPDL) and our touchstones will be an ongoing focus for the school. They will determine school priorities and actions for the 2026-2029 Strategic Action Plan. Each feature of the model will continually emerge and develop. Prototypes will be tested, experimented with and reviewed. Our initial focus will be on the mastery of key pedagogical approaches, high quality differentiation and high impact teaching strategies.

## Focus on Literacy and Numeracy Development

A focus on deeply embedding literacy and numeracy strategies in the design and delivery of the pedagogical model will ensure that balance between depth and breadth of learning is apparent; that learners have the skills, confidence in their ability to learn, adapt and be responsible future citizens.

The school is long involved with education experts master classes that assist in developing expertise in the teaching of Maths, English, Thinking and Deep Learning.



## Shaping and growing an adaptive culture of optimism and improvement

Significant investment in carefully curated professional learning, supported by active staff participation, will further develop a positive, productive, and proactive school culture.

The school embraces a culture of relationships built on mutual respect, where all members of school community support each other, where we respect others expertise, experience and listen with an open mind.

# Our 5 Touchstones

These are our key drivers within our school through which we will enact everything we do.

**School Educative Purpose & Touchstones**

Our educative moral purpose is central to all that we do. We are "Creating the future." Our educative moral purpose is to involve all students as engaged learners in a curriculum that inspires, impacts and challenges them to be in the learning zone. Our touchstones are the principles that we value highly which enable us to achieve our educative moral purpose.

**Our Touchstones**

**Innovative & Creative Teaching**

**Provocation:** How do we reimagine teaching and learning to embrace innovation and creativity?

**Purpose:** Our purpose is to strategically develop excellent, innovative and creative teaching that supports our teachers and students to flourish.

**Deep & Engaging Learning**

**Provocation:** How do we transform schooling to have much more powerful engagement with students?

**Purpose:** Our purpose is to strategically develop outstanding methods to support the ongoing growth of an engaging school culture that supports deep and engaged learning.

**Culture of Wellbeing**

**Provocation:** How do we help all children become independent, critical thinkers of their own self and wellbeing?

**Purpose:** Our purpose is to ensure our community enjoys a culture of health and wellbeing that benefits all.

**Active Global Digital Citizens**

**Provocation:** How can transformation in education create greater inclusion in our society and globally?

**Purpose:** Our purpose is to embed a teaching and learning mindset that helps to develop active global digital citizens.

**Community Collaboration & Partnerships**

**Provocation:** What do our community stakeholders tell us about the school of the future?

**Purpose:** Our purpose is to embed a teaching and learning mindset that helps to develop purposeful community collaboration and connections.

**Our touchstones are the principles that we value highly which enable us to achieve our educative moral purpose.**



# Strategic Direction



## Innovative and Creative Teaching

### Purpose /

Our purpose is to strategically develop excellent, innovative and creative teaching that supports our teachers and students to flourish.

To ensure students achieve strong growth in their learning and learning progressions through the consistent implementation of NPDL teaching and learning modes, high impact teaching strategies and seamless integration of wellbeing, literacy, numeracy and learning support and inclusion strategies.

Focussed professional learning will continue to build teacher leadership and capability supporting the full adoption of New Pedagogies for Deep Learning (NPDL).

### Initiatives /

1. Strategic focus on high quality next practice initiatives in literacy and numeracy.

Embrace a learning culture that enables students to create, receive student centred feedback and achieve learning goals.

Engage the learning community in a focus on literacy through responsive planning; that targets literacy needs, develops learning goals and growth in literacy skills and attainment.

Utilise high impact professional learning on the employment and application of available evidence sources for measuring progress in literacy progressions.

2. Strengthen teachers' capability in planning and implementing the Australian Curriculum cross-curriculum priorities and general capabilities, with a focus on critical and creative thinking and digital literacy. High impact professional learning on the use of NPDL pedagogical modes.
3. Strategic focus on quality innovative learning design.





## Provocation /

How do we reimagine teaching and learning to embrace innovation and creativity?

## Improvement Measures and Success Criteria for this Strategic Direction /

4. Continue to align and streamline school planning processes.
  5. Enhance the capability and confidence of teachers in digital literacies, including AI.
  6. Continue to connect all students to digital learning opportunities through equitable access to devices and technology.
  7. Further strengthen all staff members understanding of Pedagogical Practices for Learning (PP4L) and ensure there are rigorous processes to monitor and evaluate their positive impact on student learning.
  8. Continue to have clearly differentiated support so that every student realises their potential, with a focus on highly capable learners.
- Continue to have a common goal that every student achieves at least one year of learning growth.
  - Increase proportion of students achieving C and above in English and Mathematics.
  - Increase proportion of students achieving A or B in English and Mathematics.
  - Adoption by teachers of PP4L and NPD L across school.



# Strategic Direction



## Deep and Engaged Learning

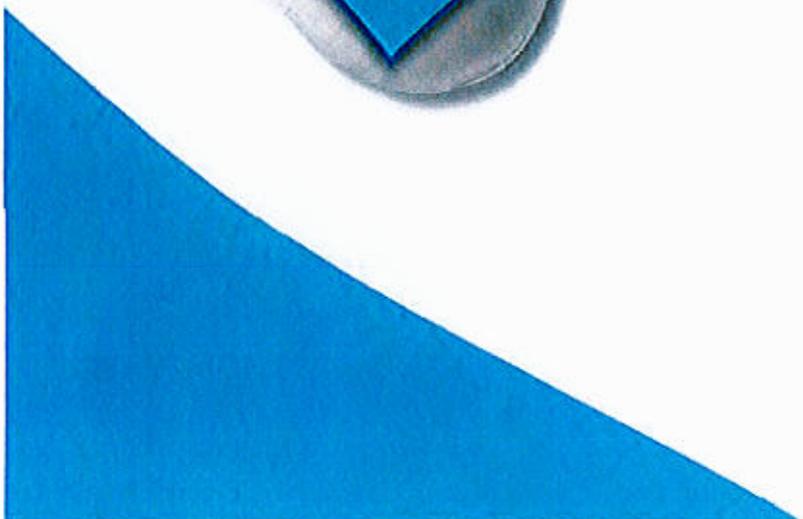
### Purpose /

Our purpose is to strategically develop outstanding methods to support the ongoing growth of an adaptive school culture that supports deep and engaged learning.

High quality professional learning, collaborative expertise and the utilisation of effective and purposeful tools to measure growth will contribute to ongoing success in this area.

### Initiatives /

1. Strategic development of methods and resources to support deep and engaged learning, professional learning and innovation.
2. Utilisation of tools to measure growth in professional understanding and use of Deep Learning methods and resources.
3. Utilise intentional collaboration to develop expert teaching teams.
4. Sustain a deep focus on embedding the Explicit Improvement Agenda (EIA) in the next strategic planning cycle, with aspirational targets for the learning gains of all students.
5. Collaboratively review and refine learning walks and watching others work processes to strengthen the precision of monitoring the implementation of key school practices and approaches supporting the EIA.



## Provocation /

How do we transform schooling to have much more powerful engagement with students?

## Improvement Measures and Success Criteria for this Strategic Direction /

- Increase proportion of students achieving C and above in English and Mathematics.
- Increase proportion of students achieving A or B in English and Mathematics.
- High engagement in professional learning opportunities, translating learning into teacher practice and coaching.
- Increase teachers utilising methods that support deep and engaged learning such as learning walks and evidence discussions.
- High Correlation between NAPLAN results and levels of achievement in report cards for year 3 & 5 students.



# Strategic Direction

## 3 / Culture of Wellbeing

### Purpose /

Our purpose is to ensure our community enjoys a culture of health and wellbeing that benefits all. That students demonstrate an increased understanding of how to self-regulate and contribute to our wellbeing culture.

Integration of wellbeing practices and the development of emotional literacy ensure students attain valuable growth in understanding emotions and developing emotional intelligence.

### Initiatives /

1. Impactful professional learning to support staff in the further development of our health and wellbeing culture and curriculum.
2. Clear and consistent proactive practices which provide personalised support for all students.
3. Continued adoption of Stronger Together Program including health education and respectful relationships.
4. Continue to support positive and confident transitions through school, before, during and beyond.
5. Embrace diversity by sustaining welcoming, inclusive and accessible educational settings
6. Engagement of Social Worker and Student Wellbeing Officer.
7. Safe, supportive environment for students & staff.
8. Buddy Program and leadership roles that foster belonging.



## Provocation /

**How do we help all children become independent, critical managers of their own self and wellbeing?**

## Improvement Measures and Success Criteria for this Strategic Direction /

- Enhanced student wellbeing.
- Students using self-regulatory skills.
- Improved attendance, maximise learning days.
- Rumbles Quest data.
- Implementation of Stronger Together Program.



# Strategic Direction

## 4 / Active Global Digital Citizens

### Purpose /

Our purpose is to create a teaching and learning mindset that helps to develop active global digital citizens. Focussed professional learning will aim to build learning experiences which build active global digital citizenry.

### Initiatives /

1. Embrace a learning culture that enables students to have an active voice and values.
2. Exposure to global, real-world issues, both current and emerging, supported by purposeful community collaboration and connections.
3. Connection to global communities.
4. Educate students in critical digital literacies and eSafety.
5. Ethical and responsible use of current and emerging technologies.



## Provocation /

How can transformation in education create a greater chance of survival for our planet?

How can transformation in education create greater cohesion in our society and globally?

## Improvement Measures and Success Criteria for this Strategic Direction /

- Increased capability and confidence of teachers use of digital teaching and leveraging digitally.
- Equitable access for all students to devices.
- Purposeful connections to audiences via digital platforms.
- Increase in units of work focusing on the skill development of active global digital citizenry and critical digital literacy.



# Strategic Direction

## 5 / Community Collaboration and Partnerships

### Purpose /

Our purpose is to create a teaching and learning mindset that helps to develop purposeful community collaboration and connections.



## Provocation /

**How can transformation in education create a greater chance of survival for our planet?**

**How can transformation in education create greater cohesion in our society and globally?**

## Initiatives /

1. Embrace a learning culture that links partnerships and enhances community collaboration and celebration.
2. Strategically utilise communication platforms to engage Milton families.
3. Develop ways for Milton students to give back to the local and wider community.
4. Build on all transitions including pre prep, year level to year level and primary to secondary school, to ensure student success and parent/carer engagement.

## Improvement

## Measures and Success Criteria for this Strategic Direction /

- Positive relationships between families and school staff.
- Partnerships with local early year providers and secondary schools.
- Increased engagement in school's communication platforms.
- Evidence of students' purposeful connection to local and global community increased.
- Increase in purposeful community collaboration and celebration.





**Many thanks to artist Georgina Mackenzie-Forbes for permission to use her beautiful artwork.**

**This Strategic Plan was developed through extensive consultation and collaboration with the school community.**



**Paul Zernike**  
Principal

Date: 27/01/26



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Council Chair

Date: 27/01/26

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